

The Pace Chronicle



VOLUME VI, ISSUE IV

PACE UNIVERSITY, PLEASANTVILLE

WWW.PACECHRONICLE.COM

Wednesday, November 9, 2016

WikiLeaks Exposes Alleged Clinton Corruption

JOSEPH TUCCI
Managing Editor

WikiLeaks released over 50,000 documents that appear to be associated with Hillary Clinton and alleged corruption within the Democratic National Committee (DNC).

Emails released in July suggested that the DNC favored Clinton's campaign and exploited Bernie Sanders' through the press by questioning if he was an atheist so he would lose support from religious voters, show that Sanders' had a disorganized campaign, and show that his supporters couldn't be reasoned with.

Pace political science professor, George Picoulas, said that Clinton would have been the nominee without the DNC favoring her, however, they just made themselves look corrupt.

"The fact that the DNC favored Clinton doesn't surprise me," Picoulas said. "I don't approve of that I think it's despicable. But frankly, in my opinion, didn't change anything. I don't think any Bernie supporter [didn't learn enough about Sanders] or was discouraged from voting. It just looks really really bad."

WikiLeaks also released "The Podesta Emails" in October, which showed Clinton telling Wall Street—in a paid private speech—that she has a private policy that's different

from her public policy and she's removed from the struggles of the middle class, that the American people don't have a clear idea of how much bloodshed is caused by U.S. intervention, that she knew the government was being hacked in 2014, and that chairman of her campaign John Podesta coordinated with the Super Pac Priorities USA, which is illegal.

"But if everyone's watching, you know, all of the backroom discussions and the deals, you know, then people get a little nervous, to say the least. So, you need both a public and a private position," a WikiLeaks document allegedly quoting Clinton read.

Clinton suggested assassinating WikiLeaks founder, Julian Assange, with a military drone strike to prevent further leaks, according to a document released by WikiLeaks on Oct. 3.

Other leaked documents allegedly show her aides were concerned that she was using a private email server to send classified information while she was Secretary of State and President Barack Obama knew of its existence, which the head of the Federal Bureau of Investigation (FBI) James Comey was investigating.

Comey told congress

that agents were investigating additional emails from her private server On Oct. 28. Come, however, said that his initial decision to not charge her had not changed on Nov. 6.

"Congress has spent \$25 million or more investigating those emails. I understand she deleted a lot of emails and that doesn't look good, but everyone does certain things, and that doesn't mean you're hiding something huge," Picoulas said. "Or maybe you are, and that's also the criminal justice system. If I can't find evidence to convict you, what am I going to do."

Clinton has not confirmed or denied the legitimacy of the documents. However, Communications Director for the Clinton campaign, Jennifer Palmieri, said that any upcoming leaks before the election are likely to be fabricated.

Junior Michael Letizia has seen people close to him no longer support Clinton because of the alleged corruption.

"My mom was a Hillary supporter a couple of years ago, but now with all the stuff coming out she's like [I'm not voting for her]," said Letizia, who supports Donald Trump. "A lot of people picked up on how corrupt she is."

Picoulas thinks that



Photo courtesy of WikiLeaks.

liberals shouldn't vote for Trump based on the scandals because a Trump presidency would likely be a detriment to liberal policy, and he would put conversation justices in the supreme court.

"I can understand some people saying, 'I can't vote for her right now because of this scandal,' but going over to the other side demonstrates a lack of judgment and knowledge," Picoulas said.

Senior David Paulstich compared Trump's outsider background to Ronald Reagan and said he was more likely to positively impact the country than Clinton.

"Trump might be nuts

to [actually make a change in this country,]" Paulstich said.

Professor of Media and Communication Arts Michelle Pulaski Behling's views haven't changed by the scandals, since nothing's been confirmed.

"So far, the way the investigation has gone, it has not impacted me because she has not been found of any illegal activity," Pulaski said.

Despite the scandals surrounding Clinton, the majority of Pace is voting for her according to the results of Pace's Mock Election where she got 175 votes, as compared to Trump's 87.

Man Arrested For Hacking More Than 1,000 Pace Emails

MICHELLE RICCIARDI
Editor in Chief

An Arizona man, Jonathan Powell, was arrested last Wednesday after hacking into more than 1,000 student email accounts here at Pace University, just in time for cybersecurity awareness month.

Powell broke into 1,035 student emails and social media accounts between October 2015 and September 2016 in search of lewd and "embarrassing" content, using keywords such as "naked" and "horny" according to the U.S. Attorney for the Southern District of New York and Executive Director of Media Relations, Scott Trent.

According to a statement provided by the university:

"In response to a potential information security breach, Pace launched an internal investigation and immediately brought in the cybersecurity forensics team it has on-call under an existing agreement. When it was determined the incident had originated outside the Univer-

sity and the perpetrator had also possibly compromised external, non-Pace social media accounts, the University contacted the Federal Bureau of Investigation and US Attorney's Office. As a result of the efforts of the FBI and the US Attorney's Office, the individual responsible has been identified and arrested."

The complaint states that Pace reported the hack to the FBI in August after students complained of changes to their email accounts that they had not initiated. The FBI then launched an investigation that tracked the hacker's IP address to Powell's computer at his place of work and also discovered that Powell had attempted to hack student emails at more than 75 schools.

Powell attempted to break into 2,054 Pace email accounts in total. He accessed students' information by using a password-reset tool in order to access the emails and change the passwords.



Mortola Library: By The original uploader was Ld at English Wikipedia via Wikimedia Commons

His web browser revealed that he searched for students' biographical information in order to break into their emails, such as high school mascots and names of relatives. Powell then changed the passwords for students' Face-

book, Gmail, Apple iCloud, and LinkedIn pages.

If found guilty, Powell could face a maximum of five years in prison for fraud.

Trent gave no further comment about the future of cybersecurity at Pace University.

Pace University Information Security Analyst for Information Technology Services (ITS), Lawrence Robcke, was also contacted but did not comment.

Veteran Yelena Fleming Gives and Her Children Receive

SEAN BROWNE
Sports Editor

Being a U.S. Marine means making difficult sacrifices and for Yelena Fleming this meant having to put her adopted country over her own personal life.

Fleming immigrated from Moscow to America at 15 and at 18-years-old felt like she needed to find a purpose in life.

"I joined the Marines because I could not decide what I wanted to do after high school," Fleming said. "So I wanted to do something meaningful, so I figured that joining the military would give me a purpose."

She found her purpose as an administrative clerk in the Marines, Fleming also felt like she did not fit in due to her foreign background.

"At first it was difficult because there was a huge cultural shock," Fleming said. "Just being in the military in a different country is even more of culture shock, but with time I was able to adjust."

Being away from her

seven and five year old children, Nicole and Michaela respectively, was not something that was easy for Fleming to adjust to, however.

It got worse for Fleming when she was deployed to Iraq and then Spain as she was not able to see her kids for an extended period of time.

"Being away from my kids was definitely the hardest thing to do," Fleming said. "Just not being able to see them at times would make me very sad."

"When you wake up in the morning before they do and you come home and they are already asleep is tough. Technically we lived in the same house but I just did not see them that much."

Fleming came to New York for a fresh start when her time in the military ended. She transferred to Pace to continue her education.

Aside from advancing her education, Fleming is happy that she gets to spend more time with her children.



Yelena Fleming Poses With Her Two Daughters, Courtesy of Fleming

"I do not know if I will ever be able to make up for the lost times with them," Fleming said. "But it is definitely nice to be with them now because they grow up so fast and I just want to spend as much time with them as I can."

When Fleming spends

time with them, she tells her children about her experiences in the Marines, as well as participating with them in events honoring the military.

One of those events is the Veterans Day Parade on Friday. Fleming's children will be a part of the parade.

"They get to be on one of the floats in the parade," Fleming said. "It is a great opportunity for them and such a great experience. As a veteran it's a great feeling knowing that your kids are honoring something I did."

Fabulosity Brings Attention to Transgender Community

TABATHA GONZALEZ
Feature Editor

Pride At Pace is an organization that supports and raises awareness of the Lesbian Gay Bisexual Transgender Queer Questioning Asexual (LGBTQQA) community. It held its annual Fabulosity event on Nov. 2. It served to bring awareness about the transgender community through a competition of drag queen performances by professionals and Pace students.

Students from various organizations joined to watch drag queen performers and support the LGBTQQA community. The students who participated in the event dressed as drag queens and danced to different songs of their choice.

"I absolutely love the event. Fabulosity has changed so much over the years. Before I was even a student [at Pace] it was really celebrated because no one had seen drag culture before. And this year, we raised money for charity which is something we've never done before! We've had so many students perform over the years, sometimes Pace at Pride members, sometimes Greeks, athletes, and a lot of times just everyday students to bring people together," Pace Pride Vice President Mercedes Major said.

Though the entertainment factor brought many to the audience, the event served to inform students about the facts about the transgender commu-

nity.

The hostess, by the stage name of Dotty, was a professional drag queen performer. She performed twice, introduced all of the acts, judges, and delivered information about the transgender community.

"In terms of income, transgender people are four times more likely to have a household income less than \$10,000 a year, compared to the general population. In terms of school, those who express a transgender identity while in the grades K-12 have recorded an alarming level of harassment, about 78%: physical assault 35% and sexual violence 12%. Harassment was so severe that it led to almost one-sixth, that's 15%, to leave school or college," Dotty said.

Transgenders also suffer with employment. They have higher levels of unemployment, and of those who are employed 90% reported in a survey that they receive harassment, mistreatment, or discrimination. 26% of those surveyed have reported losing a job due to being transgender and 16% of transgenders surveyed admitted to having to work in the underground economy. This means working by selling drugs or sex.

However, 78% who transitioned genders from male to female, or female to male, reported feeling more comfortable working.

Transgenders also have a higher rate of suicide, 41% of respondents have attempted suicide compared to the 1% of the general population, according to the survey.

"It is time for us to take a stand. It is time for us to start treating everyone with respect no matter what the gender identity no matter how they present themselves to the world. We need to make a safe space for everyone everywhere," Dotty said.

Fabulosity was meant to tie together information attendees may not be aware of to a show, according to Major it is one of the few educational events that is highly attended at Pace.

"What I really love about this event is that oftentimes, students do not come to events that are educational. During Fabulosity, we have always been able to have fun and entertain people while also getting faculty and staff involved and educating people on transphobia and discrimination. With elections and so much going on, I really love that people leave Fabulosity a little bit more knowledgeable and they always come back next year," Major said.

After all the students performed, the judges made a decision. First place was awarded to Ian Whitman, who danced to Beyonce's "Flawless."

The Pace Chronicle

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Greeks Don't Bite

Kessel Multipurpose Room- Nov. 9th at 12pm

OPB Brings Mental Illness in Other Countries to Light

TABATHA GONZALEZ
Feature Editor

The sisters of Omega Phi Beta (OPB) informed Pace how mental disorders are dealt with in different countries through their “Cultural Differences” event on Thurs., Nov. 3 in Kessel’s Butcher Suite.

They also shed light on mental disorders and its unrecognized history. Mental Illness Awareness Week was last week, but many students were unaware of it.

The sisters split the audience into two groups and had each group research information on their phones about a specific disorder in a country.

One group researched

bipolar disorder in Australia, while the other researched depression in Nigeria. Both groups found treatments for their respective disorder, organizations that helped treat the disorder, and asked to propose a plan on how they would like to see the disorders dealt with through the law of these countries.

The Australian group found that the majority of patients who were diagnosed with the disorder were prescribed drugs. Nurses in the group pointed out that bipolar disorder may not be the best disorder to prescribe drugs to.

There are two branches

of bipolar disorders—mania and depression—the two nursing students suggested for more counseling treatments to be used instead. Through this method, they stated that side effects of prescriptions would not be caused and it would allow patients a more natural way of coping with the disorder.

The Nigerian group found that women were more likely to be depressed, as well as those in the lower class. Many of the people diagnosed with depression in Nigeria have no treatment that could help them, however. Approximately 48 million Nigerians suffer depression

for economic reasons, according to the Daily Trust, a Nigerian newspaper.

The attendees discussed how often these illnesses are claimed to be created mentally, and not through chemical imbalances in the brain.

“[Mental illness] isn’t really spoken about,” junior Justin Thomas said. “And personally, I didn’t know about a wide range of things that fall under mental health. It is always good to educate people in topics that are important such as this one.”

Omega Phi Beta, along with the students who attended, concluded that more people

should be informed about these kinds of issues.

“I think it’s important for students to attend the educational events that organizations host because they’re very informational. There is a lot out there that students aren’t aware of or don’t deem as important enough just because they aren’t knowledgeable about it. Also, as students who are members of the organizations that host these events, I think we should do what we can to spread awareness of things we know about, and continue to learn about it ourselves,” Lisbeth Parra, one of the hostesses, said.

“Shatter the Stigma” Addresses Mental Illness

JOSEPH TUCCI and JAMES MIRANDA
Managing Editor and Copy Editor

Pace sorority Omega Phi Beta’s (OPB) “Shatter the Stigma” event Tues., Nov. 1 raised awareness to mental illness on college campuses in Kessel’s Multipurpose Room.

It brought mental illnesses, such as anxiety, insomnia, and depression, to the forefront as well through discussion and acknowledged its presence on Pace’s campus.

“We see quite a number of students [on campus] struggling with issues from anxiety to depression and personality disorders,” Pace Counseling Center Psychologist Mariesa Cruz-Tillery said. “That has increased over the years and I think the students who are struggling with that very much utilize our services.”

The Counseling Center’s statistical findings on Pace’s campus correspond and fall parallel to that of the Association of University and College Counseling Centers (AUCCCD)—an international organization for counseling centers on university

and college campuses—, according to Cruz-Tillery.

Cruz-Tillery expressed she doesn’t believe mental illness is an issue on campus, rather it aligns with other colleges and universities nationally.

The top three reasons why students used the Pace Counseling Center were for help with anxiety and nervousness (78.2%), feelings of depression (63.83%) and advice on my situation (55.32), according to Cruz-Tillery.

Opinions varied at “Shatter the Stigma,” but attendees acknowledged they did not know the Counseling Center existed until their sophomore or junior years.

“One of the comments that one of the people here made about the Counseling Center and that it’s true that not many people use it or that people are afraid to use it,” OPB Vice President Casey Fernandez said. “One of my best friends used it last year all throughout the year and she told me it was the best experi-

ence of her life.”

The center was utilized by 12.4 percent of the student body, however, which equates to 615 students, according to the Counseling Center’s 2015-2016 annual report.

The center is visible during freshman orientation and sometimes are invited to University 101 classes to make their presence more felt and seen. There are other programs in place, however.

“Two years ago we started this program called ‘Let’s Talk,’” said Cruz-Tillery, who’s also the outreach coordinator. “The purpose of ‘Let’s Talk’ is to provide students a space where they can come in and talk to somebody without it being labeled as therapy.”

OPB also focused on shattering the social stigmas regarding mental illness, as well.

Each member of the audience was handed a nametag, during the event, with one-of-three mental illnesses—depression, anxiety, and insomnia—and



The sisters of Omega Phi Beta hosted the event to educate the Pace community about mental illnesses and what they really mean and not what people mostly think they mean. Photo by James Miranda.

were then asked to stand when their respective mental illness was called out.

Each standing member was asked to define the illness their nametags read. People defined illnesses such as depression as “loneliness” and “isolation,” for example. The officially recognized definition of the respective illness was

then read to them.

The illnesses were selected in accordance with the Diagnostic and Statistical Manual of Mental Disorder’s (DSM-5) top-five mental illnesses amongst college students.

OPB will have a similar week in the fall semester between the end of February and beginning of March.

Alexys Tirado: Delving into One Mind at a Time

JAMES MIRANDA
Copy Editor

Pace graduate Alexys Tirado entered college as an applied psychology major, but didn’t know why she chose it.

Tirado was always enamored by how the mind works and wanted to understand how children arrive to their conclusions; much like her younger brother, Matt.

“When [Matt] was born, he’d just come from left field with the stuff he said,” the Bronx native said. “Like what in your brain said, ‘hey, this makes sense I’m going to say it.’ Like [I’d ask], ‘what’s two plus two; [he’d say] peanut butter.’ I’m like, ‘what, how, where,’ but that’s what interested me.”

Working with children was another thing she loved, so she volunteered as a recess monitor at the Bedford Road School in Pleasantville for the Setters Leadership House. Two-and-two was put together at the moment, however.

A teacher at Bedford Road told Tirado about occupational therapy—treatment that promotes what does one want to do, not what’s wrong with them—and showed her a classroom where the therapy was being practiced.

“It was an office, and the door was closed because they were having a session in there, and it was a child in a swing,”

said Tirado, who volunteered at the school. “I don’t know for some reason I saw that and it instantly clicked, but I was dumb and young and I didn’t really look too much into it.”

Occupational therapy doesn’t necessarily imply that people who go through it have to have mental illnesses or are on a psychological spectrum, but in Tirado’s experiences, it has.

The 22-year-old currently works as a teacher’s assistant helping children who show symptoms of mental illness or need extra support developmentally at an early intervention center in Valhalla.

“My classroom is the



lowest functioning group of kids,” said Tirado, who graduated in 2016. “[Lowest functioning meaning] they don’t know their names. It’s a lot of dedication and not getting frustrated with these kids. When you work with kids [like this], that’s what happens. They’re not doing it because they’re malicious, they’re

doing it because they can’t properly express how they’re feeling.”

Her experience with helping children lead to the realization of problems with social norms of mental illnesses.

Tirado aided her old sorority, Omega Phi Beta’s, “Shatter the Stigma” event on

Tues., Nov. 1 to help differentiate the actuality and social stigma of mental illnesses.

“When you generalize [mental illnesses], what happens is you get over that,” Tirado said. “It’s something we all do and what that does is it completely normalizes anxiety, it completely normalizes all these mental ill-

nesses people go through and people struggle with their whole life.”

Working with children may not be lucrative in any way, but the struggle to figure out how children think is worth it for her.

“I always joke and say I don’t like people that’s why I work with kids,” Tirado said.

“[Helping children is] what I’m passionate about and I really don’t care what people tell me because at the end of the day, I’d rather be struggling in a job I absolutely love than hate going to work every day.”

NEWS

‘Starfish’ Alerts Students to Their Academic Progress

JOSEPH TUCCI
Managing Editor

This fall semester Pace has implemented Starfish, which is a system designed to allow faculty and students to have clear communication with each other regarding the student’s academic standing.

“Starfish is a technology that Pace has adopted, which has the ultimate goal of supporting students and to help those of us who work with students to have real-time information to connect with one another,” member of Pace’s Division for Student Success Jennifer Tobin said.

The system sends notifications –via email and the Starfish website- to students, advisors, and coaches when an issue is raised by a professor, or when they want to let the student know they are doing well.

“[This will not only make you aware] of concerns that we want to assist you with,

but give you resources and help, and also to recognize your achievements as well,” Tobin said.

Updates planned for the future include the ability for users to schedule appointments, see the availability of others, and the ability to be referred to and interact with offices –like the Office of Student Assistance and the Counselling Center. Currently, there is no set release date for these features.

“This system allows us to evolve and grow as we use it more and more. There will be different features that we will roll out, and you will continue to hear communication about that,” Director of Technical Support Jermain Smith said.

Starfish is part of a “classroom management” initiative which includes letting a student failing a course know their situation. According to of Film and Media professor Melanie La Rosa, it is only mandatory

for professors to use Starfish to let students know when there are issues.

“Traditionally we’ve had to reach out, and for certain students if they are on financial aid and have scholarships, or are athletes, we’ve always had to notify Advising if there had been problems with attendance or academics or something like that, so that students are not just going to fail they have noticed,” La Rosa said.

La Rosa also says it has made student reporting much faster for her.

“This has simplified the process a lot, it used to take me a half an hour to do the reporting because the interface was complicated. Starfish takes me no more than ten minutes for three or four classes,” La Rosa said.

However, La Rosa has found that the majority of her students don’t know what Starfish is, and would like to see it advertised more.



The Starfish logo. (Photo courtesy of Pace.)

“I didn’t really know about [Starfish] until I got an email saying I had done a good job in class, and I know a few other professors use this as well,

and I would like to know more about it,” senior Nick Ostrander said.

OPINION

‘Tis the Season for Registering for Classes

NIHAL AL QAWASMI
Opinion Editor

It’s that time of year again. The class schedule has been released. Emails are flooded with registration deadlines and academic advisement meetings. And seniors like me are crossing their fingers in hope that nothing screws up their expected graduation date.

Here are my tips for making the most out of registration and your schedule - because if I can juggle classes for two separate majors, you can definitely keep up with yours.

1. Take Advantage of Pace Advising

Seriously. Do not make the mistake of thinking you’re too cool for academic advisement. Make that appointment and avoid mistakes that will delay your graduation. Even the smallest of mistakes can screw you over. Degree requirements can get confusing - especially at

Pace where there are a million AOKs to take. It’s also important to visit the advisement center because sometimes you find out your major is being phased out, which is something that actually happened to me - but because I took action early, a comprisable solution was met ASAP.

2. Be Prepared

Before heading to your appointment - take a look at your track sheet. Then, head over to the class schedule to see what courses are being offered and which ones you’re interested in. This will save you both a lot of time and your advisor will be able to approve/disapprove them, recommend courses, and answer questions about which classes satisfy which requirement. The last thing you want to happen is to find out you’re behind because you forgot to take a civic engagement course.



Courtesy of Pixabay

3. Have a Backup Schedule

After you leave advisement, you should have a rough outline of your schedule and what you need to accomplish. Most of the time, your advisor will lay out the entire year for you so you’re able to swap classes if needed. This is especially true if you’re a senior. Before it’s time for you to register, make sure you have a back up class for a course you

might get locked out of. Luckily, most of the time the courses that fill up fast are usually obvious - so you’re prepared for the worst outcome. And even better, if you’re a senior, honors student, or athlete - you get first dibs on registration. If you don’t get your class, don’t sweat it. Sometimes, you can email the professor and request admittance if there’s room (aka: doesn’t cause a fire hazard in the classroom). Most of the time, professors are cool with this. If that doesn’t work -

you can always try the following semester or reach out to your advisor for a solution if you’re on a time-crunch.

Get ready, registration begins November 14th. May the odds be ever in your favor.

The Secret on How to Survive A Night Class

NIHAL AL QAWASMI
Opinion Editor

Are you ready for this?
The secret is: don't go.

Just kidding.

College is great and all, until you realize that night classes are a thing. I understand, they're completely relevant for students who work full time during the day. Or for students that work better "after hours" - but let's be honest, classes between 6-9pm suck for everyone involved.

Night classes tend to always drag on and most professors don't let you out early - but, there are methods to "surviving" the hot mess of night classes. Note: I said survive, not enjoy.

1. Caffeine

Coffee, soda, black tea... I don't care. Go for your usual and drink it right before class so it has time to kick in. Hopefully your cup of energy will last until at least the first half of class. Which is where all the important stuff is said. Everyone knows that even professors start to give up during the second part. As mentioned, night classes suck for everyone. So remember to

also cut your professors some slack.

2. Snacks

I snack when I'm bored. Snacks keep me busy. Pack a granola bar, some fruit, or chocolate, and snack away. Try to stay away from snacks that are annoyingly crunchy - because the last thing someone wants to hear at the end of a long day is another student chewing loudly. Snacking will keep you focused and awake - that is of course if you snack wisely. And if for some strange reason your professor doesn't allow food in class, then drop the class. You don't need that kind of negativity in your life.

3. Laptops

The holy grail of any class is your laptop - but only if you have self control. Meaning, sure you can surf the web a little during lecture if you're good at multi-tasking and don't spend the majority of the time doing it. Otherwise, I advise you to not use such a distracting device. Just think about all the tuition and time you're throwing in the



Calico Spanish

garbage. With that being said, I would like to reiterate that it is in fact OK to use your laptops for more than just note-taking if you can keep up with what's happening around you. You don't want to be that student that gets called on randomly and has no idea what's going on because you were watching YouTube videos in silent. We're all adults here, be smart about your decisions.

4. Class friend

This is probably the best tip ever. I've had night classes that were so low on my list they

reached a point of no return. However, these classes were still bearable because I shared the pain with a friend. Misery loves company, am I right? It's already a very reassuring moment when you realize you know someone in class - but knowing someone in a night class is double the fun. No one likes to struggle alone.

5. Take your own breaks

Usually professors will give students a 5-15 minute break during the middle of class. This is when everyone's ears perk up and a look of relief shad-

ows over. While the class break is awesome - don't hesitate to take your own breaks before if you need to. Spend 5 minutes or less walking out, stretching, drinking water and doing nothing until you walk back in. This is usually enough to refresh your mind and refocus. There's nothing worse than sitting in the same position for a 3+ hour lecture. *Cringes*

What are your tactics for surviving night classes? Stand in solidarity with your fellow students and share them!

ARTS & ENTERTAINMENT

Movie Review: Moonlight

SUSAN ARACANA
Arts & Entertainment Editor

The film "Moonlight" is just a small glance into the shadows of America's war on drugs.

The movie, which is an adaptation of the play "In Moonlight Black Boys Look Blue" by Alvin McCraney, eloquently captures street life and character development until the last scene. The film chronicles the life of Chiron, experiencing his daily life through James Laxton's brilliant cinematography.

The movie begins with the song "Every N****r is a Star" by Boris Gardiner, introducing the film's realistic drama of black/minority culture. Chiron acts as an analogy for people who live in environments where they're a star for surviving.

Chiron's life is illustrated in three stages—Little, Chiron, and Black—, each stage being what he identifies with.

The first stage opens with Chiron being chased by kids shouting homosexual slurs. He eventually hides inside an empty crackhouse where he meets Juan. Juan is the town's drug dealer who acts as Chiron's father figure.

Juan notices that Chiron needed guidance as he is somewhat giving Chiron a safe haven from his drug-addict mother. Chiron is forced to isolate

himself because he's constantly being bullied.

The second section places Chiron in high school, where he was still being bullied being called Little and other homosexual slurs. Being a lonely teenager confuses him and having a drug-addicted mother embarrasses him.

His emotions were bottled up, with little emotional support. But Kevin's girlfriend, Teresa, became another mother for him when his mother's addiction grew worse and he had no one to lean on.

The sexual tension between Chiron and his friend Kevin was an intriguing situation and evoked emotion for the audience. It allowed Chiron to come to grips with his sexuality. This tension led to action where we saw him feel comfortable.

Chiron's character was put to the test, however. The next day, bullies forced him to fight Kevin; it ended with Kevin yelling at Chiron to stay down where, but he refused, which was an analogy of finding a small part of himself through the fight and being hurt by the person he cares for.

Chiron physically hit the main bully with a chair the next day in school, which

ultimately puts him in juvenile detention.

The final section brought us to Chiron as a man; while he's bulked up physically he is trying to hide his inner emotion and becomes a drug dealer with the name Black. He moved to Georgia after he got out of juvenile detention because his mother is now sober.

The characters' relationships are heightened at this point.

Kevin calls Chiron and immediately starts to dream about his platonic lover. Chiron visits his mother where she explained that the drugs harmed her relationship with her him, but she still loved him. He returns the sentiment, but he needed to see another person he loved—Kevin.

The movie's plot of how a young man is trying to find himself and figure out his sexuality is interesting enough that there is a message that says that love can be found in the most unideal places.

Chiron might not have known himself, but he sure as hell knew that he loved Kevin.

The movie ends with Black shutting down at Kevin's apartments arms not knowing anything but feeling comfortable with Kevin once again like he was so long ago.



Inside The 'Blair Witch Project' with Michael Williams

JOSEPH TUCCI
Managing Editor

Seventeen years after the original Blair Witch Project was released, actor Michael Williams sat down with the Film Appreciation Program of Pace to watch the horror film and share his experience working on its set last Friday night in Alumni Hall classroom.

Williams, along with Heather Donahue and Joshua Leonard were cast out of around 1000 people after an open call from Backstage magazine. Williams said he had more freedom acting in Blair Witch than anything else he's been in.

"It's almost incomparable [to anything else] with the amount of freedom we had. I think that's why they really took their time casting it because they basically wanted to cast the people who were going to be the people. The only note they gave me was 'be a more fearful' version of yourself," the actor said.

The entire filming of Blair Witch was improvised according to Williams. In order to create the most genuine acting possible, the actors tried to always stay in character.

"The whole thing was like method filmmaking. We camped out there, we slept out there, we tried to stay in charac-

ter as much as humanly possible. We ate less and less, we slept less and less," Williams said. "You're staying in character so your job is to imagine that these things are terrorizing you in the woods if you continue to believe in that it can really tire you out."

Despite this, Williams said that actors did break character on occasion so they could better communicate with each other.

"We had a code word, which we found out later when we got hungry was a bad one, it was called 'taco.' Originally when we went [to film] we were like, 'We're going to be in character and that's it.' But within a day it wasn't working for me because I want to be able to trust my other actors, if we never had a, 'Hey you okay?' kind of moment as an actor it wouldn't work," Williams said.

Williams said that the most powerful scene in Blair Witch was Donahue's monologue towards the end of the film where she has a breakdown and apologizes for creating the project.

"[Donahue] had to be so powerful to have us continually running the camera, and show this vulnerability. She

got labeled as a bitch a lot, and I think that's our fault as a society," Williams said. "That confessional scene to me is award worthy, I don't know if I've ever seen an actor or actress that raw in my professional life."

The background actors in the film—like the fishermen—were a mix of actors and regular townspeople, and the main cast was not told which were which, according to Williams.

"The only reason I knew the fishermen were fake is because the current [in the river] was flying by and they were casting like [it was a calm]," Williams said.

In order to make the audience believe the film was real, after the film was released the actors faked their own deaths and went into hiding.

"They put us as deceased on IMDB, the internet was very young, it was like back in the day when newspapers came out. You believed anything you read," the actor said. "[Viewers] thought we were in a snuff film."

Once the actors revealed themselves to be alive they appeared on the covers of Newsweek and Time Magazine. Williams had mixed feelings



about his newfound fame.

"Once they said, 'the jig is up, it's a movie,' we still didn't make any money. So I was working for a local moving company, I would come off the truck, walk into a deli and my face would be on a magazine. And all the guys would be like, 'What the hell man, yo check this out,' and I would be like, 'Yea that's me, I don't know what's happening with my life.' It was confusing honestly," Williams said.

Williams would go on to have roles in television series and movies such as Law & Or-

der, The Objective, and Without a Trace. He encouraged anyone wanting to be an actor to form relationships and show kindness to others.

"Just hustle, get to know people, work hard, look people in the eye and be kind. Don't complain and you will go far. It is very difficult if you're an asshole," Williams said.

The Death of Vine and What it Means for Twitter

JANINE JONES
Copy Editor

Vine was struggling, however, to keep up in an ever-changing market, even with 200 million monthly users (or more accurately, viewers).

So, what went wrong?

Blame Instagram. After Instagram added their video component a few years back, Vine never really recovered. The use for an app that was solely dedicated to short videos faded when people could now post photos and videos on the same social media platform. Many of the popular viners spread their content among other platforms and Vine got left behind.

Vine was a one hit wonder. The whole idea of the app is that it's like a Twitter with video and audio. But after a while Vine got repetitive. You

started seeing people do remakes of other viners videos and began wondering what happened to all the original content. Besides, how many times can one possibly do 'it' for the Vine?

Promotions are killer, literally. Viners became a little obsessed with making money and trying to sell us things that they forgot to be funny. Vine went from being an app with a lot of hilarious videos to an app full of commercials.

Vine's demise has been in the works for a while. No one wanted to forget about Vine, it just kind of happened that way. It's like losing a friend that you forgot you had.

Do it for the Vine? We can't. Vine's dead.



HEALTH & BEAUTY

A Raw Look at Depression and Suicide on Campus

MICHELLE RICCIARDI
Editor in Chief

Picture yourself as a freshman, or maybe you are a freshman: You just moved into your new dorm room and you're excited to finally have freedom.

Then you meet your roommate and you come to find that you two don't get along. There is tension, you're having a hard time making friends and concentrating in class because you pulled an

all-nighter to get your homework done, and your parents are pressuring you to keep your grades up.

Or, you're a senior. You're starting to panic because

you haven't landed an internship and time is running out. Soon you'll have to start job hunting and you still have no idea what you want to do with your life.

You didn't get into that class you

need to fulfill academic requirements and your professor is not being accommodating. Your college loans have accumulated more than 16 percent in interest rates over the last four years and

those bills are going to start coming in. How do you deal with this?

Depression is a common yet serious mental illness typically associated with sad or anxious feelings, according to the National Institute of Mental Health. Although many student will feel these emotions from time to time, depression that goes untreated, "lasts for a long time, interferes with day-to-day activities and is much more than just being 'a little down' or 'feeling blue.'"

Some college students, like the 30% who were surveyed nationally by the American College Health Association-National College Health Assessment, said that they felt "so depressed it was difficult to function."

More than 19 million American adults ages 18 and older, almost ten percent of American adults, are affected by depression every year according to National Data on Campus Suicide and Depression. For college students, 44% report having symptoms of depression.

According to Professor and Director of Clinical Field Supervision for Pace's Department of Psychology and Mental Health Counseling, Dr. Joseph R. Franco, says that many cases of depression in college students may stem from a feeling of hopelessness due to factors such as academic performance.

In fact, 49.5 percent of college students reported feeling hopeless within the past year.

"For millennials there

is such a high expectation of performance and success," said Franco. "There is such a high expectation of what it means to perform well and be successful."

Franco also believes that this hopelessness and stress is derived from parental pressures a student may face.

"There is a great deal of parent involvement in the younger generation of millennials depending upon the structure of the family," said Franco. "The research shows there is a high stress for perfectionism. You have to be good at a lot of things and that creates a lot of significant distress because what if you aren't good at some of those things? So not only does the perfectionism come from your overall schooling, your peer group, the need for parents to make sure you're doing a good job, but it's also living up to high standards that are socially constructed by society. There is this idea of, 'I better do as better or better than everyone else,' and this fear of self-criticism and judgment from family and peers."

The Suicide Prevention Resource Center (SPRC) says that financial problems, physical assault, psychological abuse, chronic physical illness or disability, insomnia and nightmares, and relationships can also play a role on-setting depression, such as breakups or relationship violence.

"Often, a breakup will precipitate a bout of depression. This is especially true for young women," said an article on Health Line. "Risks of depression related to a breakup include intrusive thoughts, difficulty

controlling those thoughts, and trouble sleeping. As many as 43 percent of students experience insomnia in the months following a breakup. Students that are most likely to become distressed after a breakup experienced neglect or abuse during childhood, had an insecure attachment style, felt more betrayed, and were more unprepared for the breakup."

However, Franco says one of the biggest factors that contribute to depression is social media.

"Our online presence is to project success and happiness and there is a lot of stress to do that. Yet how one intrinsically feels may be a total contradiction. Many times what we show on the outside and how we feel on the inside are in direct conflict," said Franco. "Social media can hurt someone through bullying or bad breakups but some studies do show that social media has actually saved people's lives so it can either be for the benefit or detriment."

So how can untreated depression affect college students?

According to Franco, depression in students can lead to them dropping out of school, increasing "risky" behavior such as increased drug and alcohol use-which in turn can increase depressive thoughts because alcohol and drugs such as marijuana are depressants-and ultimately suicidal ideation.

The Center for Disease Control (CDC) reports that suicide is the number two leading cause of death among those ages 10-34, with the number one cause being unintentionally



injury/accident.

Additionally, one in 12 college students plan suicide according to National Data on Campus Suicide and Depression, and more teenagers and young adults die from suicide than from all other medical illnesses combined

The SPRC says that suicide risk factors include depressive disorders, substance abuse or dependence, delinquency/conduct disorders, disorders such as anxiety disorders or eating disorders, self-injury, or previous suicide attempts among others such as family history.

However, there is hope even when it seems that all has been lost.

"For Pace students, both campuses have a really stellar counseling center. The counseling center has reached out to us as faculty and administrators to give us warning signs so even if you're not a psychologist or a mental health counselor; you

know what to look for and can make a referral [if a student seems depressed]."

The Pace Pleasantville Counseling Center offers walk-in sessions Monday through Friday from 1 PM to 2:30 PM as well as scheduled appointments. Pace Counseling Services comply with confidentiality standards. For more information about making an appointment and services offered, visit:

<http://www.pace.edu/counseling/library-and-grants/guide-to-the-counseling-experience>

Or, call or go online to the National Suicide Prevention Lifeline:

1-800-273-8255

<http://suicidepreventionlifeline.org/#>

What You Should Know About the Birth Control for Men

ELISE ADAMS

Layout Editor

A new study conducted by The Journal of Endocrinology and Metabolism found that hormonal birth control shots for men are 96% effective when it comes to preventing pregnancies.

In the study, researchers looked at a group of 266 men between the ages of 18 and 45. The men received birth control shots of testosterone and progesterone every eight weeks that lowered their sperm count. Only four pregnancies occurred out of the 266 men who participated in the study. The initial results proved the hormonal injections to be as effective as the pill, but the study was abruptly ended after rising safety concerns and complaints of side effects.

The side effects that were most commonly reported included acne, increased libido (sexual desire), pain at the injection site and drastic mood swings. Twenty couples dropped out of the study due to intense side effects of mood swings and acne. Sound familiar, ladies? Seventeen percent of the participants said they experienced emotional disorders during the study but most considered the

symptoms mild, The Journal of Endocrinology and Metabolism reported.

"Despite the adverse effects, more than 75% of participants reported being willing to use this method of contraception at the conclusion of the trial," the Endocrin Society said.

Women who take hormonal birth control are often treated for depression and experience mood swings. They also experience acne break outs and muscular pain, which are similar side effects that the men in the study experienced. This is due to an increase of hormones that your body is not used to.

"I don't know if I would use male birth control. The whole concept seems very foreign to me and I've never heard of it before. I think it's great to give men the option though, but I don't know if I would feel comfortable taking it," Dillon Sawyer, a business student at Pace University said.

Sawyer does not think men's birth control will become too popular and will need time to become a commonly used form of contraception.

"Also from what I



Courtesy of Women's Clinic

understand, birth control helps regulate a woman's menstrual cycle, so I don't know if women would want to go off of birth control. I like the idea of birth control for men though, so at least the option is there," Sawyer said.

yer said.

Men's birth control is not available over the counter yet and is still being reviewed by researchers. The study conducted did lead us one step closer to men's birth control becoming

a reality and the combination of hormones is being altered to decrease intense side effects.

2016-17 Men's Basketball Season Preview

SEAN BROWNE
Sports Editor

Pace men's basketball is eager to step on the court this season with high expectations.

Head Coach Matt Healing wants to see his players have cohesiveness coming off a 9-19 overall season last year.

"Everybody is still jelling together and working hard," said Healing, who's entering his second year as head coach. "The things that we preach are working hard, getting better every day, and focusing on the little things."

Healing is most excited about the roster he has assembled this year, especially the freshman class.

"[Forward/center] Vinny Dalessandro is a freshman who is 6 foot 7 inches and a tough physical kid, he is probably more physically ready than the other kids," Healing said. "[Forward] Jack McGuire was having a good preseason for us, he scores in a variety of ways."

It will fall on junior co-captains Bryan Rivers and Victor Jusino to be the leaders of this young team, which is comprised of 11 underclassmen and has only one returning senior and one graduate student.

Rivers recently played overseas basketball in Italy this summer and Healing believes his experiences will only benefit the

team.

"That experience was very good for Bryan, it was a very high level team," Healing said. "He played with Division I players and coaches, so I think it was good for him and to play with that type of team will only be good for him."

Jusino has also been impressed with this year's team.

"We have a more serious culture amongst our players," Jusino said. "We have not been very good in recent years, we are changing that. We did not have that maturity last season so I think that it is good we are coming together as a team."

One of the other players who is helping change that is graduate student Christian White, who transferred from Syracuse University.

Healing has been impressed with Whites' knowledge of basketball.

"[White] has been tremendous; he is tough, scrappy, and is a leader," Healing said.

"One of the things that I noticed visiting him practice in Syracuse was how those guys reacted to him. [White] was pointing things out to high-level players who are now in the NBA and the listened to him like a coach and he is doing that here with our younger



Photo Courtesy of paceathletics.com

guys."

Playing well as a unit will be extremely important for the Setters in the early part of the season, especially because of their difficult schedule early on.

"Our schedule is challenging, we start of the season against some tough teams," Healing said. "We are going down to

Florida to play in the Boca Raton Holiday Classic, which will be good for us."

If the team finds their chemistry early on, then Healing is confident that his team will be able to make a playoff push in the Northeast-10 Conference.



A Trip to Puerto Rico Changed A Basketball Player's Game

SEAN BROWNE
Sports Editor

For Pace men's basketball player Victor Jusino, basketball isn't just a game. It is a lifestyle that has taken him to the island of Puerto Rico.

"When I played in Puerto Rico I was representing my country," Jusino said. "It was a great experience, and I just learned so much."

The New Jersey native has been a basketball junkie his entire life. But he would have never thought that his talents would take him Puerto Rico.

While in high school, Jusino became in close contact with a scout for the Junior National Puerto Rican Team and eventually that relationship propelled him to a spot on the team when he was 16.

Playing in Puerto Rico was definitely a different experience for Jusino, especially the little things.

"They do not play in air conditioned gyms so it's not as spoiled as it is here," Jusino said.

"They like to think that it makes you tougher."

The style of play was something that was new for Jusino.

"In America there is a lot of ball screens and pick and rolls," Jusino said. "There I do not think we had a ball screen, it was all knowing when to cut and knowing your back door passes. Also, the shot clock was twenty-four seconds so that was different too."

While Jusino had to transition playing in Puerto Rico, it was off the court that proved to be difficult for Jusino.

"I was going there for a month by myself and it was the first time I was on my own, so I was nervous in that regard," Jusino said. "I also did not speak Spanish all that well, and my teammates all spoke Spanish and my coaches did too."

However, Jusino was not alone, having family on the island meant that Jusino was able to connect with his grandparents and other family that he had

never met before.

Once he got adjusted to the island, Jusino found great appreciation in representing Puerto Rico on and off the court.

His appreciation for playing in Puerto Rico has carried over to his game here at Pace.

He uses his experiences giving a helping hand to his teammates.

"I will use some of the things that I learned down there to help my guys," Jusino said. "There are little things that I will pick up on and try to help everybody out, whether it is a freshmen, my own class or even a senior."

Jusino also learned the importance of being on a team, and knowing that you're representing a community.

"You are representing a whole number of people when you play the game," Jusino said. "When you put on the Pace jersey you represent Pace, and when you put on the Puerto Rican jersey, you represent Puerto Rico."

"When I played in Puerto Rico I was representing my country, was a great experience, and I just learned so much."

-Victor Jusino



Courtesy of Pace.edu



Latin Dance Workshop: Bachateame
Reading Room in Student Union-Nov. 10th 3pm